## SENATE COMMITTEE ON UNDERGRADUATE EDUCATIONSummary of Petitions by College, Campus, and Unit 2013-2014(Informational)

The Senate permits students to petition for exceptions to the Senate academic rules found in the *Policies and Rules for Undergraduate Students* (see <http://senate.psu.edu/policies/>). Implementation and exceptions to these policies are the responsibility of the Senate Committee on Undergraduate Education. The committee reports annually to the Senate on student petition actions. This report provides a summary of petitions by colleges and campuses.

The petition provides an opportunity for the student to receive consideration on extenuating circumstances affecting his/her progress. A petition typically contains a letter and transcript from the student, and supporting documents from advisers, instructors, physicians, or other appropriate personnel. The final decision by the Subcommittee on Academic Standards represents an effort to weigh the personal circumstances of the individual while maintaining the academic standards of the University.

This year’s report provides specific information about mental health related petitions, due to a concern that mental health issues may be increasingly leading to the need for students to pursue exceptions to University policies. Monitoring the number of petitions related to mental health-related problems on an annual basis will enable us to better assess the extent of this issue.

Also included in the report is the percentage of submitted petitions based on enrollment by academic unit. The committee felt it was important to provide this information so readers can see how each unit’s number of petitions compares in relation to the unit’s enrollment headcount.

**SENATE COMMITTEE ON UNDERGRADUATE EDUCATION**

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| College or Campus | 2013-2014 Submitted | 2013-2014Petition % based on unit Enrollment | 2013-2014 Granted | 2013-2014 Denied | 2013-2014 Cncl/Pndg | 2012-2013\*Submitted | % ofIncrease/Decrease |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Agricultural Sciences | 39 | 1.6 | 35 | 4 | 0 | 42 | -7 |
| Arts and Architecture | 26 | 1.7 | 21 | 4 | 1 | 29 | -10 |
| Business | 54 | 0.9 | 38 | 16 | 0 | 53 | 2 |
| Communications | 98 | 3.6 | 80 | 15 | 3 | 69 | 42 |
| Div. of Undergrad. Studies | 65 | 2.0 | 59 | 6 | 0 | 57 | 14 |
| Earth and Mineral Sciences | 78 | 3.2 | 70 | 8 | 0 | 57 | 37 |
| Education | 11 | 0.4 | 11 | 0 | 0 | 15 | -27 |
| Engineering | 104 | 1.2 | 80 | 20 | 4 | 104 | 0 |
| Health and Human Dev. | 104 | 2.0 | 86 | 17 | 1 | 108 | -4 |
| Information Sci. & Tech. | 22 | 2.3 | 19 | 3 | 0 | 24 | -8 |
| Liberal Arts | 203 | 3.4 | 167 | 33 | 3 | 214 | -5 |
| Nursing\*\* | 1 | 0.1 | 1 | 0 | 0 | 0 | 100 |
| Science | 93 | 2.3 | 76 | 15 | 2 | 84 | 11 |
| Abington | 63 | 1.7 | 38 | 23 | 2 | 89 | -29 |
| Altoona | 33 | 0.8 | 27 | 5 | 1 | 25 | 32 |
| Berks | 66 | 2.4 | 53 | 13 | 0 | 60 | 10 |
| Erie | 97 | 2.4 | 69 | 27 | 1 | 88 | 10 |
| Harrisburg | 69 | 1.6 | 53 | 15 | 1 | 65 | 6 |
| University College | - | - | - | - | - | - | - |
|  Beaver | 8 | 1.1 | 6 | 2 | 0 | 13 | -38 |
|  Brandywine | 19 | 1.3 | 14 | 4 | 1 | 32 | -41 |
|  DuBois | 10 | 1.4 | 10 | 0 | 0 | 4 | 150 |
|  Fayette | 2 | 0.2 | 1 | 1 | 0 | 6 | -67 |
|  Greater Allegheny | 14 | 2.2 | 8 | 5 | 1 | 18 | -22 |
|  Hazleton | 7 | 0.7 | 5 | 2 | 0 | 8 | -13 |
|  Lehigh Valley | 13 | 1.4 | 12 | 1 | 0 | 15 | -13 |
|  Mont Alto | 9 | 0.9 | 9 | 0 | 0 | 18 | -50 |
|  New Kensington | 3 | 0.4 | 2 | 0 | 1 | 4 | -25 |
|  Schuylkill | 8 | 1.0 | 7 | 1 | 0 | 20 | -60 |
|  Shenango | 2 | 0.4 | 2 | 0 | 0 | 4 | -50 |
|  Wilkes-Barre | 8 | 1.3 | 7 | 0 | 1 | 13 | -38 |
|  Worthington Scranton | 8 | 0.7 | 6 | 2 | 0 | 10 | -20 |
|  York | 28 | 2.4 | 20 | 6 | 2 | 23 | 22 |
| TOTALS | 1365 | - | 1092 | 248 | 25 | 1373 | -1% |

COMPARATIVE SUMMARY OF PETITIONS
2012-2013; 2013-2014

\*\*Data for the College of Health and Human Development included Nursing for 2012-2013; now separated into two units.

\*Data for the 2012-2013 academic year may be slightly different than in previous reports due to ongoing process updates and subsequent data entry corrections.

**NOTE:** Data represents the total number of petitions submitted for each academic unit. These numbers include specialized petitions where applicable (i.e., World Campus, eLion, Trauma, and appeal petitions).

## INCREASE/DECREASE IN SUBMITTED PETITIONS2012-2013 to 2013-2014

| Case Type | 2012-2013\* | 2013-2014 | % of Increase/Decrease |
| --- | --- | --- | --- |
| Academic Renewal | 5 | 6 | 20 |
| Corrected Grade | 43 | 41 | -5 |
| Course Cancel | 11 | 12 | 9 |
| Late Add | 76 | 68 | -11 |
| Late Drop | 580 | 561 | -3 |
| Late Registration | 37 | 50 | 35 |
| Other | 36 | 34 | -6 |
| Registration Cancel | 4 | 4 | 0 |
| Withdrawal | 581 | 589 | 1 |
| TOTALS | 1373 | 1365 | -1 |
| World Campus | 71 | 95 | 34 |
| eLion | 60 | 47 | -22 |
| Trauma | 47 | 37 | -21 |
| Appeals | 45 | 44 | -2 |

 **\*Data for the 2012-2013 academic year may be slightly different than in previous reports due to ongoing updates and subsequent data entry corrections.**

**NOTE:**

* **A World Campus petition is one that involves requests for courses taken through World Campus.**
* **An eLion petition is one where students indicate the failure of eLion as the basis of their petition.**
* **A trauma petition is one where students’ circumstances require unusual confidentiality (e.g., the victim of a sexual assault or violent crime).**
* **An appeal petition is one where the student provides additional documentation to support a previously denied request.**

## THREE-YEAR SUMMARY OF PETITIONS BY CASE TYPE2011-2012; 2012-2013; 2013-2014

### Academic Year: 2011-2012\* Overall Percentage Granted: 70%

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| Academic Renewal | 2 | 1 | 1 | 0 |
| Corrected Grade | 37 | 37 | 0 | 0 |
| Course Cancel | 10 | 9 | 0 | 1 |
| Late Add | 84 | 77 | 5 | 2 |
| Late Drop | 627 | 335 | 277 | 15 |
| Late Registration | 57 | 51 | 1 | 5 |
| Other\*\* | 42 | 37 | 5 | 0 |
| Registration Cancel | 5 | 5 | 0 | 0 |
| Withdrawal | 543 | 438 | 93 | 12 |
| TOTALS | 1407 | 990 | 382 | 35 |

### Academic Year: 2012-2013\* Overall Percentage Granted: 68%

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| Academic Renewal | 5 | 2 | 3 | 0 |
| Corrected Grade | 43 | 35 | 7 | 1 |
| Course Cancel | 11 | 8 | 2 | 1 |
| Late Add | 76 | 75 | 1 | 0 |
| Late Drop | 580 | 316 | 241 | 23 |
| Late Registration | 37 | 35 | 1 | 1 |
| Other\*\* | 36 | 29 | 5 | 2 |
| Registration Cancel | 4 | 4 | 0 | 0 |
| Withdrawal | 581 | 433 | 129 | 19 |
| TOTALS | 1373 | 937 | 389 | 47 |

### Academic Year: 2013-2014 Overall Percentage Granted: 80%

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| Academic Renewal | 6 | 6 | 0 | 0 |
| Corrected Grade | 41 | 41 | 0 | 0 |
| Course Cancel | 12 | 11 | 1 | 0 |
| Late Add | 68 | 67 | 0 | 1 |
| Late Drop | 561 | 379 | 169 | 13 |
| Late Registration | 50 | 48 | 0 | 2 |
| Other\*\* | 34 | 27 | 7 | 0 |
| Registration Cancel | 4 | 4 | 0 | 0 |
| Withdrawal | 589 | 509 | 71 | 9 |
| TOTALS | 1365 | 1092 | 248 | 25 |

\*Data for the 2011-2012 and 2012-2013 academic years may be slightly different than in previous reports due to ongoing process updates and subsequent data entry corrections.
\*\*Examples of petitions in the “other” category are: exceeding the 12-credit scheduling limit for Non-degree Conditional students; changing registration of a course to reflect the number of credits completed for internships; taking an additional semester/session in non-degree status past the 30-credit limit.

## THREE-YEAR SUMMARY OF SPECIALIZED PETITIONS2011-2012; 2012-2013; 2013-2014

### Academic Year: 2011-2012\*

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| World Campus | 72 | 57 | 12 | 3 |
| eLion | 90 | 44 | 43 | 3 |
| Trauma | 49 | 45 | 4 | 0 |
| Appeals | 31 | 19 | 12 | 0 |

### Academic Year: 2012-2013\*

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| World Campus | 71 | 50 | 19 | 2 |
| eLion | 60 | 37 | 21 | 2 |
| Trauma | 47 | 42 | 4 | 1 |
| Appeals | 45 | 31 | 14 | 0 |

### Academic Year: 2013-2014

| Case Type | Submitted | Granted | Denied | Cncl/Pndg |
| --- | --- | --- | --- | --- |
| World Campus | 95 | 80 | 13 | 2 |
| eLion | 47 | 26 | 19 | 2 |
| Trauma | 37 | 36 | 1 | 0 |
| Appeals | 44 | 36 | 8 | 0 |

 **\*Data for the 2011-2012 and 2012-2013 academic years may be slightly different than in previous reports due to ongoing updates and subsequent data entry corrections.**

**NOTE:**

* **A World Campus petition is one that involves requests for courses taken through World Campus.**
* **An eLion petition is one where students indicate the failure of eLion as the basis of their petition.**
* **A trauma petition is one where students’ circumstances require unusual confidentiality (e.g., the victim of a sexual assault or violent crime).**
* **An appeal petition is one where the student provides additional documentation to support a previously denied request.**

**NOTE:** Numbers of specialized petitions displayed here are also included in the Comparative Summary of Petitions by College/Campus above. Data for specialized petitions is tracked due to specific interest in the numbers of World Campus, eLion, Trauma, and Appeal petitions submitted.

## FIVE-YEAR SUMMARY OF MENTAL HEALTH RELATED PETITIONS2009-2014

| - | Total Number of Petitions Submitted | % of Mental Health Related Petitions based on TOTAL Number of Petitions Submitted | % of Mental Health Related Petitions based on Number of WITHDRAWAL AND LATE DROP Petitions Submitted |
| --- | --- | --- | --- |
| 2009-2010 | 1201 | 25 | 30 |
| 2010-2011 | 1298 | 27 | 33 |
| 2011-2012 | 1407 | 30 | 36 |
| 2012-2013 | 1373 | 32 | 38 |
| 2013-2014 | 1365 | 33 | 40 |

**NOTE: Mental Health Related petitions are any that involve mental health issues (e.g., anxiety, depression, Attention Deficit Hyperactivity Disorder (ADHD), and Post-Traumatic Stress Disorder (PTSD)). Generally, mental health related petitions are for retroactive withdrawals and retroactive late drops. Therefore, it is important to reflect this data in the report along with the percentages for the total number of petitions submitted.**